

This Policy and the Procedures applies to all staff, including senior managers, paid staff, volunteers and sessional workers, agency staff, students and anyone working on behalf of Gretton School, students/carers, external agencies and members of the public.

Introduction

Building

The building has been refurbished and provides good access throughout (level and ramped). Initial building work was completed in December 2009.

There is lift access to the first floor. Additional access ramps, toilets for the disabled and wide doorways throughout the upper level are available for general use by students.

As the school grows in 2014-2018 additional use of the school grounds is planned. These areas will be made safe and secure as necessary.

Curriculum

The curriculum is designed so that each student has a personalised programme of education that caters for their specific educational needs. The curriculum is constantly under review and any adaptation required or resources needed to meet the needs of any student with disabilities will be implemented immediately.

Monitoring is built into the Individual Educational Plans (IEPs) and this will provide advice for changes need under the Equality Act 2010.

Provision of information

It is part of the educational philosophy and regular practice to provide information for students in formats that meet their individual needs. This might, for example, include symbols, extra-simple sentences, or large font.

Such systems as PECS and Widget would ensure that any students with disabilities will have a number of different avenues of communication open to them. The use of target setting in IEPs will inform and feedback on these devices.

Specific Needs

Students with specific needs regarding visual or audio impairment will be assessed on initial placement. Their needs will be initially outlined in their statements which will inform their IEPs. These will be reviewed termly and amended as appropriate. This will form the cornerstone of changes needed in the physical structure of the buildings.